

## Family Stories

As part of our HSIE Unit, Families Past and Present, students will explore their family history and traditions. Each fortnight students will be expected to write about a particular focus and illustrate each piece of writing. The focus should be on conversation with and about family. The writing does not need to be detailed.

Below is the sequence of foci:

Weeks 2-3: Using oral histories – What do oral histories tell us about the past?

**Weeks 4-5: Family trees – Making intergenerational connections**

Weeks 6-7: Artefacts – How do artefacts provide information?

Weeks 8-9: Valued stories - What stories are told in families?

Log on to <a href="http://www.mathletics.com.au">www.mathletics.com.au</a> Remember the ' <i>Something Easier</i> ' and ' <i>Something Harder</i> ' buttons are there if you need them.	Read your home reader every night. Have an adult to ask questions about the book.	Practise your spelling list each night using the "look, say, cover, write, check" method.
Tell your parents about the 3R's. What is your family doing to recycle, reuse or reduce at home?	Roll a dice and then count in 10's from that number to 100. eg. 2, 12, 22, 32, 42, 52, 62, 72, 82, 92.	Roll 3 dice and find the total. Record each roll with a number sentence. D
<b>Mini Project</b> On a separate piece of A4 paper draw your family tree including your grandparents and great grandparents if you can.	Play a board game with your family.	Write up to five interesting sentences using your spelling words